

APPLICATION/PROJECT PROGRAMMING REQUEST

SCCRTC 2025 Consolidated Grants Program (2026 RTIP)

A. PROJECT INFORMATION						
Applicant/Implementing Agency			Public Agency Sponsor (if different)			
Ecology Action			Santa Cruz County Regional Transportation Commission			
Contact Name		Phone	E-mail Address			
Jeanne LePage		831-234-8364	jlepage@ecoact.org			
Project Title						
Youth SRTS Bike/Pedestrian Education						
Agency Priority Number (e.g. 1 of 3)				1 of 1		
Description and Scope of Work (attach extra pages to fully describe scope)						
Ecology Action is seeking Consolidated Funding to support hands-on school based bicycle and pedestrian education for Santa Cruz County youth through the Bike and Walk Safe programs. These sister programs provide 2nd graders with pedestrian safety training and 5th graders with bicycle safety training. Please see attached narrative.						
Location, Limits, Length (attach map(s)/photos separately)						
Schools throughout the County						
Roadway Functional Classification (see Caltrans map link):			Select If Applicable			
Summary of Project Benefits, Purpose and Need						
More youth biking and walking more frequently and safely. • Injury prevention. Program helps to prevent walking or cycling collisions and injuries by teaching safe biking and walking skills and the rules of the road. • Head injury prevention. Children experience a high level of traumatic head injury as a result of a bike crash. This can be avoided by youth learning to wear helmets properly and being provided with helmets that they can keep and use.						
Funds requested		\$295,940	Total Project Cost	\$373,112	Estimated # of Daily Users	
Are you able/willing to receive federal funds?			Yes			
Was project previously programmed for funds by RTC?			Select One	RTIP ID		
Project Cost by Mode (list approximate percentage of total project costs)						
Mode			% of Total Cost			
Pavement Preservation (rehab, overlay, etc.)						
Road-Auto serving (not rehab)						
Bicycle			47%			
Pedestrian			53%			
Transit						
Transportation System Management (TSM)						
Transportation Demand Management (TDM)						
Other: Include description						
Total			100%			

B. PROJECT BENEFITS/ EVALUATION CRITERIA

Information in this section will be used to evaluate projects. The RTC is required to consider how well projects advance regional, state and federal goals, policies, performance metrics and targets, including how projects will contribute towards implementation of the long-range transportation plan (Regional Transportation Plan) and other state and federal regulations including the California Complete Streets Act of 2008, SB375, the Federal FAST Act.

See Attachment 2 of the call for projects for examples of type of information to demonstrate benefits.

Project Title:		Youth SRTS Bike/Pedestrian Education
Generally, what are the benefits of this project?		
Increase bicycle and pedestrian safety education for youth in our County thereby increasing safe bicycling and pedestrian behavior.		
How does this project address any of the following criteria?		<i>Projects are not expected to address all of these; if not applicable or not a primary purpose, write "N/A".</i>
1	Access for All	This program aims to increase both safe biking and walking specifically amongst Santa Cruz County youth. The foci are 2nd and 5th graders. Our programs are inclusive in that we offer training to Special Day Classes where students may have mobility challenges and specifically tailor our instruction to them. We also provide a 'learn to ride a bike' within the Bike Safe training for students who may not have learned the basic balancing skills. Our goal is to reach all students within this age range in the county.
2	Collisions and Safety	Santa Cruz County has a long history of some of the highest pedestrian and bicycle fatality and serious injury rates in the State of California. According to the California Office of Traffic Safety (OTS), in 2022, our County ranked 2nd highest for bicyclists killed and injured compared to 58 California counties. and 5th highest for pedestrian killed and injured. In 2021 Santa Cruz County ranked 2nd highest for bicyclist and 5th highest for pedestrians;. The numbers fluctuate year by year but consistently the north county region has high bike crash rates and south county has high pedestrian crash rates. It is because of this that Ecology Action firmly believes that consistent and early bike and pedestrian safety education is a must for all our youth. Our education programs directly confront this challenge and provide hands-on education to some of our most vulnerable road users – our children.
3	System Preservation & Infrastructure Condition	NA

4	System Performance	NA
5	Public Health	By training students on safe bike and pedestrian practices we are preparing students to increasingly be active by biking and walking. Active transportation is an important tool to reduce/prevent obesity, increase physical activity among our youth. According to the California Department of Public Health in Santa Cruz County we have a 18-20% overweight rate among youth 2-19 years old and a 16-18% obesity rate. In comparison, the Statewide rates are 15-18% and 16-18% respectively.
6	Benefits to Equity Priority Communities	An important consideration in choosing the school sites we serve is ensuring that DAC students are served so that have all of the tools necessary to bike/walk safely as many already do out of necessity. We have also found that a large percentage of DAC students do not know how to balance on a bike and our program is designed these students how to actually ride a bike. It is a hugely successful and empowering aspect of our program.
7	Climate Change and Resiliency	Bike Safe and Walk Safe are designed to provide students and their families with both the knowledge and confidence to use active transportation rather than commute to school in vehicles which will reduce VMT and/or emissions and help to reduce GHG emissions. Our classroom programs also teach the connection between climate and transportation and encourage students to choose the green choice.
8a	Funding- Overall Funding Plan: If RTC approves the requested funds, will the project be fully funded? If not, how much additional funding is needed, and what is the likelihood of securing those funds? Please provide a realistic assessment of the project's overall funding security.	Yes, if the funding is approved the project would be fully funded. If it is not funded we will try to secure additional funding with ATP Cycle 8 applications which are not set yet. We will continue to look for support from the Office of Traffic Safety and individual donations.
8b	Committed Funding: What other funding has been secured for the project?	Measure D funding is secured both from the City of Watsonville and from Santa Cruz County Public Works.
8c	Leveraging: Will the funds you are requesting from RTC be used to leverage other grants? If so, please identify those grants and the potential funding amounts. If RTC funding is not approved, will any of this other funding be at risk of being lost?	No.

8d	<u>Eligibility for Other Grants:</u> Is this project eligible for any other competitive grants? If so, what other grants are reasonably available for this project, and what is the status of those applications?	As stated above there are no applications pending but we would strive to include more funding in upcoming applications to ATP Cycle 8 and OTS.
8e	<u>Funding for Cost Increases:</u> How will potential cost increases be funded? What potential funding sources are available to cover unanticipated cost increases?	We do not anticipate any increases. We have projected staffing rates into 2029.
8f	<u>Partial Funding:</u> If the RTC approves partial funding or the project costs increase, can the project be scaled to match available funds?	Yes, we would deliver to fewer classrooms.
9	Project Readiness and Potential Delivery Risks-	
9a	<u>Schedule:</u> How quickly can the project be implemented to provide benefits to the community? Are there any potential risks that could impact the project schedule?	Immediately. No risks of delay.
9b	<u>Deliverability:</u> Describe why your agency is capable of delivering this project. (sufficient staff, project management, performance in past)	Ecology Action has the staff capacity and experience to successfully deliver this program.
9c	<u>Environmental:</u> Describe any potential environmental issues, mitigations, risks associated with current and future environmental conditions (climate change, extreme weather, seismic)	NA
9d	<u>Mitigating Risks:</u> What efforts will be undertaken to minimize risks to project implementation.	Strong oversight from our management.
9e	<u>Other:</u> Describe any other potential risks and plans to mitigate risks.	NA
10	Consistency with Complete Streets guidelines and policies: Describe how is project consistent with guidelines and integrates complete streets elements.	This NI bike program complements Complete Street policies and IN projects.

11a	Public engagement: Was this project identified as a priority by the community? How was it determined to be a priority? How have residents in the project area been involved in the decision-making or project information process to date?	Ecology Action has continued to survey parents, school community members and the general public as to their priorities and across the board safety education comes up as a top priority and need. These surveys are implemented within planning work, program implementation and at public events.
11b	Outreach: Describe how the public and stakeholders were/will be engaged in the development and implementation of the project (e.g. intended outreach methods, activities, pop-up planning events; planning activities at community events; community workshops; design charrettes; online and social media, etc.)	See above. Youth safety is a top priority in virtually every planning effort. We have developed methods to address concerns and help students be safer cyclists and pedestrians.
11c	Diverse Participation: How will you ensure participation from diverse and historically underrepresented members of the public in project planning? What specific outreach to low-income, BIPOC (Black, Indigenous, and People of Color), etc., residents about this project has already been conducted or is planned?	We serve a majority of DAC schools in the county and ensure students at these school sites receive our programming.
12a	RTP Consistency: If project is included in the approved 2045 or draft 2050 Regional Transportation Plan (RTP) Project List, provide RTP Project Number/title	NA
12b	Consistency with other plans. What other plans is this project listed in, if any?	This NI bike program complements Complete Street policies and IN projects.
13	Scale of Benefits - How many users are expected to use the facility, service or program? What is the source of this estimate?	This funding that this application could provide would allow us to provide bike and walk safety education to an estimated 2,626 students at 103 classrooms over the 3-year grant period at schools throughout the City of Santa Cruz and unincorporated Santa Cruz County.

D1. NON-INFRASTRUCTURE PROJECTS/PROGRAMS - DETAILED TASKS, COSTS, AND SCHEDULE

For non-capital projects, summarize tasks/work/activities to be completed; estimated cost/funding for each; and schedule Below is a sample, but update to match work anticipated for your project - ex. preliminary planning, project implementation, public outreach project completion and timeline for each. Add additional lines if needed to reflect all tasks and additional columns if needed to reflect other funding sources.

Project Title:	Youth SRTS Bike/Pedestrian Education
-----------------------	--------------------------------------

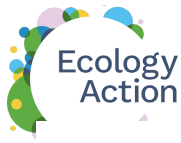
Task #	Task Title	RTC Grant Request*	Fund Source:	Fund Source:	Estimated Local In-Kind Match*	Estimated Total Project Cost
			Measure D - County of Santa Cruz	Measure D - City of Watsonville		
1	Walk Safe Implementation	\$157,885	\$25,000	\$13,586	\$0	\$196,471
2	Bike Safe Implementation	\$138,055	\$25,000	\$13,586	\$0	\$176,641
3		\$0	\$0	\$0	\$0	\$0
4		\$0	\$0	\$0	\$0	\$0
5		\$0	\$0	\$0	\$0	\$0
6		\$0	\$0	\$0	\$0	\$0
7		\$0	\$0	\$0	\$0	\$0
8		\$0	\$0	\$0	\$0	\$0
Totals		\$295,940	\$50,000	\$27,172	\$0	\$373,112
						Minimum match = 11.47% of total cost \$ 42,795.95

* Use only whole dollars in the financial information fields.

E. CERTIFICATION AND ASSURANCES

As authorized representative for my agency, I hereby certify that the information contained in this application, including required attachments, is accurate and hereby certify the following:

Project:	Youth SRTS Bike/Pedestrian Education	INITIALS
1	The project implementing agency possesses legal authority to nominate projects and to finance, acquire, construct, and/or implement the proposed project;	
2	This project is among the highest priorities for this agency;	
3	The proposed transportation investments have received the full review and vetting required by law;	
4	Such investments are an appropriate use of taxpayer dollars. The agency shall adhere to principles and policies that ensure government oversight and management of the contracting process to ensure taxpayer funds are spent wisely; contracts are not wasteful, inefficient, or subject to misuse; unnecessary no-bid and cost-plus contracts are avoided; and contracts are awarded according to the best interests of California taxpayers;	
5	The agency will maintain and operate the property acquired, developed, rehabilitated, or restored for the life of the resultant facility(ies) or activity. I understand that with the approval of the California Department of Transportation, the Administering Agency or its successors in interest in the property may transfer the responsibility to maintain and operate the property;	
6	If these new funds are used to replace funds previously committed to this project, the agency will maintain its effort with regard to redirecting those funds to similar transportation projects;	
7	The agency will give RTC and California Department of Transportation's representative access to and the right to examine all records, books, papers, or documents related to the project;	
8	Work on the project shall commence within a reasonable time after receipt of notification that funds have been approved, allocated or obligated, as applicable, and that the project will be carried to completion with reasonable diligence;	



2025 Ecology Action Consolidated Grants Program 2026 RTIP Youth SRTS Bike/Pedestrian Safety Education Program Narrative

Summary

Ecology Action (EA) is seeking Consolidated Grants Program 2026 RTIP funding to support vital, hands-on school-based bicycle and pedestrian safety education for Santa Cruz County youth through the Walk Safe and Bike Safe programs. These sister programs respectively provide 2nd graders pedestrian safety training and 5th graders bicycling safety training throughout Santa Cruz County. Our aspirational goal is to provide this basic safety education to every 2nd and 5th grader in Santa Cruz County public schools every year. However, finding funding for every school site is challenging as funding sources frequently have geographic foci and school choice is pre-determined. In addition, in years past, we have had support from City of Santa Cruz Measure D funding to support the 2nd and 5th graders in Santa Cruz City Schools. In recent years, the City of Santa Cruz has diverted Measure D grants for other pressing priorities. This leaves a significant funding gap for Bike Safe and Walk Safe in City of Santa Cruz schools which have come to rely on these vital safety programs annually. Additionally many schools that reside outside City jurisdictions have no method to fund this important safety training and the Consolidated Grants program is an important provider.

Ecology Action had delivered our youth safety education training since 2004. In the 2024/2025 school year we served 175 classrooms in Santa Cruz County serving 4,307 students. Our vision is to reach every 2nd grader and 5th grader in Santa Cruz County annually so that we can decrease the number of youth involved in pedestrian and bicycle collisions and grow lifetime habits of safe biking and walking. We aim to provide students and their families with the best tools to make cycling and walking safer in our region. We have prioritized this education model and found funding to work towards this initiative with public and private sources over the past 19 years. Flexible funding is critical to reaching schools in diverse regions. Currently there is not enough funding sources to support every school in Santa Cruz County and no funding to serve Santa Cruz City Schools.

This application will allow us to provide bike and walk safety education to an estimated 2,626 students at 103 classrooms over the 3-year grant period at schools throughout the City of Santa Cruz and unincorporated Santa Cruz County. School choice will be based on school request, history of service and geographic diversity.

Project Description

Program Basics: Ecology Action classroom, walk around the block, and bicycle rodeo trainings are integrated into regular class time. Holding the training during standard class time ensures that we reach all grade-level students rather than only a small, self-selected group (as in an after-school model). We negotiate classroom time as we work with school principals and staff members to schedule convenient times for program delivery.

Our instructors are League of American Bicyclists certified, trained in classroom management and we always provide bi-lingual and bicultural instruction if appropriate. Our staff has decades of experience delivering these comprehensive programs to youth.



Our education programs are modeled on the best national practices in terms of age of delivery, diversity of teaching methods, interactive delivery, and course content. Teachers rate our programs 97% effective at teaching safe biking and walking behaviors to prevent injury while conducting those activities.

2nd Grade Walk Safe Presentation: The Walk Safe classroom presentation introduces the “Stop, Look, and Listen” street-crossing method and typically lasts 45 minutes. Staff members administer a bilingual (English/Spanish) pre-program quiz to gauge students’ knowledge and then use a variety of techniques (discussion, demonstration, brainstorm, media, etc.) to teach the health and environmental benefits of walking. Students get the opportunity to practice safe walking through a combination of role-playing, dance, and ‘Simon Says’.

Walk Safe Walking Field Trip): We offer a unique Walking Field Trip (WFT) or pedestrian rodeo as a complement to our classroom teaching segment. In this active session, the students practice stopping, looking both ways, and crossing the street independently and safely. The WFT is typically conducted off campus, in the school’s neighborhood. Parents, local law enforcement, and public works staff are invited to join. The WFT begins in the classroom, where our instructors review critical pedestrian safety tips, as well as field trip rules. Students are divided into two smaller groups to keep a student-to-instructor ratio at approximately 5:1 and issued brightly colored safety vests before heading off campus. During the walk, they engage in actively observing their surroundings and developing safe walking practices, while learning about driveways, parked cars, mid-block crossings, and traffic signs and signals. Under adult supervision, each student crosses an intersection independently with a student ‘buddy’. Students are excited by the challenge which occurs at least twice, although routes can incorporate as many as 5 crossings. After completing the Walk Around the Block, students are presented with a certificate and a pedestrian safety bookmark. The certificate acknowledges the skill mastery by the individual child and communicates to parents the important lessons learned. Part of the students’ take-home assignment is to share pedestrian safety tips with their families. The trainings give students the necessary knowledge and hands-on experience to walk to school, and parents the confidence to allow them to. The program evaluations demonstrate that the trainings improve students’ and guardians’ attitudes. Safety instruction and practice is an important first step in encouraging and increasing safe student biking and walking.

5th Grade Bike Safe Presentations: Bike Safe is generally presented as a two-part training, including a presentation and a bicycle rodeo for each 5th grade class. The one-hour Bike Safe presentation can be delivered in an assembly format or in the classroom and uses a variety of media—live demonstrations, custom-created animations, videos, and participatory discussion—to teach safety behavior to students. Our presentation provides in-depth training on the following four critical components of bicycle safety: being prepared, being visible, being predictable, and being alert. Students are asked to complete pre- and post-program quizzes to assess learning. Our program evaluations show that our trainings improve students’ and parents’ knowledge, skills, and attitudes. Results of our surveys and evaluations are included in our program reporting.

Bike Safe Rodeos: Our Bike Safe rodeos are fun, engaging, and allow students to practice important road safety skills. Unlike other rodeo programs, Bike Safe works with one class for a 2-hour time slot and further divides the class so that ~15 students get to ride the rodeo course at a time. This guarantees experiential learning, and with a 5:1 ratio of students to instructors and 45 minutes on a bike, students receive individualized coaching. After both groups have ridden the course, students return to the classroom to review the safety material, complete a rodeo survey, and participate in a bicycle safety raffle.





Bikes and Helmets: To ensure every student can participate, we provide a large fleet of approximately 18 bicycles of various sizes and 30 adjustable, universal-fit Specialized helmets for students to use during the rodeo. We use a protective liner to ensure the helmets are hygienic and staff members personally fit each helmet while reminding students of the “two-finger” safety check. We also encourage students to bring their own bicycles and helmets so that our staff can ensure they fit and are in good working order. In addition, if any student brings their own bike for the rodeo but does not have a helmet, we provide them with a free helmet to take home so we can guarantee that they will ride home with the proper safety equipment.

The Rodeo Course: Our innovative, intersection-based course allows students to refine the skills they need to travel safely on real streets. Every student has the opportunity to ride through the intersection while traveling in every direction. Students practice riding in a straight line, avoiding objects in the path, riding on the right side of the road, doing shoulder checks, crossing railroad tracks, making turns, traveling straight through an intersection, navigating traffic conflicts at intersections, being aware of cars and distracted drivers, using hand signals, and using other communication techniques.

Inclusivity: Because of our core belief that bike skills are life skills; we have developed effective methods for quickly teaching new riders to move from basic balancing to actually riding a bike. We have found that up to 25% of the fifth-grade students we serve need basic bike riding instruction. The vast majority of these new riders are able to ride by the end of the rodeo due to our teaching method, individual attention, and time on the bikes. We have also developed a customized training for Special Day Class students to ensure inclusivity and fun for all students.

Location: Countywide

Summary – project benefits, purpose and need

Need: Santa Cruz County has a long history of some of the highest pedestrian and bicycle fatality and serious injury rates in the State of California. According to the California Office of Traffic Safety (OTS), in 2022 (the most recent year available), our County ranked 2nd highest for bicyclists killed and injured as compared to 58 California counties and ranked 5th highest for pedestrians killed and injured. In 2021 Santa Cruz County ranked 2nd highest for bicyclists and 5th highest for pedestrians. The statistics are startling and every tool should be employed to bring these rates down. Our education programs directly confront this challenge and provide hands-on education to some of our most vulnerable road users – our children.

Ecology Action has a goal to serve every 2nd and 5th grader in the County with walk and bike safety training. Together with our public agency partners, we have worked to increase the public grant funding toward this goal as well as securing private donations. However, the annual funding for the program still leaves many schools unserved in a given year. The Consolidated Grants funding is necessary to ensure continuity of service for schools during grant gap years, as well as expanding service to schools unserved to date.





Benefits:

- More youth biking and walking more frequently and safely.
- Injury prevention. Program helps to prevent walking or cycling collisions and injuries by teaching safe biking and walking skills and the rules of the road.
- Head injury prevention. Children experience a high level of traumatic head injury as a result of a bike crash. This can be avoided by youth learning to wear helmets properly and being provided with helmets that they can keep and use.
- Empowering youth by teaching them how to ride a bike. We have found that up to 25% of the fifth-grade students we serve need basic bike riding instruction. The vast majority of these new riders are able to ride by the end of the rodeo.
- Reducing school drop-off and pick-up vehicle congestion. Our programs provide youth with the necessary knowledge and skills to bike and walk to school therefore helping to reduce vehicle drop offs at school sites.
- Promotion of active lifestyles to help with obesity prevention. Local youth have high obesity rates—in Watsonville they are well over the state average. Obese children face four times the risk of developing type 2 diabetes. Walking or biking to school increases health, improves school performance, and can add on average of 24 minutes of exercise to their day.

Purpose: To provide lifelong pedestrian and bicycle safety skills to the youth of Santa Cruz County with special focus on the 2nd and 5th grade populations

*Our primary goal is to provide safety training to 2nd and 5th grade students but on occasion we also serve Special Day Classes, combined grades or a grade level close to our goal grade audience.



Task 1: Walk Safe (~58 Walk Safe Classes)		Fiscal Year - 26-27			Fiscal Year 27-28			Fiscal Year 28-29			Total Project	
Name	Classification/Title	Number of Hours	Projected Rate	Total	Number of Hours	Projected Rate	Total	Number of Hours	Projected Rate	Total	Total Hours	Total Budget
Alma Diaz	Program Coordinator II	80	72.11	\$5,768.80	182	78.73	\$14,328.86	105	81.02	\$8,507.10	367	\$28,604.76
Kylie Roberts	Program Coordinator II	80	85.55	\$6,844.00	182	93.4	\$16,998.80	105	96.12	\$10,092.60	367	\$33,935.40
Victor Mendoza	Program Coordinator II	80	77.28	\$6,182.40	182	84.38	\$15,357.16	105	86.83	\$9,117.15	367	\$30,656.71
Anahi Altamirano	Program Coordinator I	40	69.53	\$2,781.20	87	75.91	\$6,604.17	50	78.12	\$3,906.00	177	\$13,291.37
Juan Castillo Mejia	Program Manager	40	109.95	\$4,398.00	87	120.05	\$10,444.35	50	123.54	\$6,177.00	177	\$21,019.35
Kira Ticus	Budget and Operations Analyst	7	145.2	\$1,016.40	15	158.53	\$2,377.95	8	163.15	\$1,305.20	30	\$4,699.55
Camilia Lewis	Assoc. Budget and Op. Analyst	7	112.35	\$786.45	15	122.67	\$1,840.05	8	126.24	\$1,009.92	30	\$3,636.42
Jeanne LePage	Strategic Development Director	7	151.61	\$1,061.27	15	165.53	\$2,482.95	8	170.35	\$1,362.80	30	\$4,907.02
Andrew Hoeksema	Vice Pres., Community Program	3	234.45	\$703.35	7	255.98	\$1,791.86	5	263.43	\$1,317.15	15	\$3,812.36
Jamie Alonzo	Director of Operations	3	213.9	\$641.70	7	233.54	\$1,634.78	5	240.34	\$1,201.70	15	\$3,478.18
Marisol Diaz	Volunteer Specialist	3.5	94.6	\$331.10	7	103.28	\$722.96	5	106.29	\$531.45	16	\$1,585.51
Sarah Seward	Marketing Director	3	222.53	\$667.59	7	242.97	\$1,700.79	5	250.04	\$1,250.20	15	\$3,618.58
Total Task 1: Staff Budget		\$31,182.26			\$76,284.68			\$45,778.27			Task 1: Staff Budget	\$153,245.21
Task 1: Mileage		\$187.50			\$435.00			\$247.50			Task 1: Mileage	\$870.00
Task 1: Materials		\$812.50			\$1,885.00			\$1,072.50			Task 1: Materials	\$3,770.00
Task 2: Bike Safe (~45 Bike Safe Classes)		Fiscal Year - 26-27			Fiscal Year 27-28			Fiscal Year 28-29			Total Project	
Name	Classification/Title	Number of Hours	Projected Rate	Total	Number of Hours	Projected Rate	Total	Number of Hours	Projected Rate	Total	Total Hours	Total Budget
Alma Diaz	Program Coordinator II	88	72.11	\$6,345.68	180	78.73	\$14,171.40	92	81.02	\$7,453.84	360	\$27,970.92
Kylie Roberts	Program Coordinator II	88	85.55	\$7,528.40	180	93.4	\$16,812.00	92	96.12	\$8,843.04	360	\$33,183.44
Victor Mendoza	Program Coordinator II	88	77.28	\$6,800.64	180	84.38	\$15,188.40	92	86.83	\$7,988.36	360	\$29,977.40
Anahi Altamirano	Program Coordinator I	22	69.53	\$1,529.66	45	75.91	\$3,415.95	23	78.12	\$1,796.76	90	\$6,742.37
Juan Castillo Mejia	Program Manager	33	109.95	\$3,628.35	68	120.05	\$8,163.40	35	123.54	\$4,323.90	136	\$16,115.65
Kira Ticus	Budget and Operations Analyst	6	145.2	\$871.20	12	158.53	\$1,902.36	6	163.15	\$978.90	24	\$3,752.46
Camilia Lewis	Associate Budget and Operation	6	112.35	\$674.10	12	122.67	\$1,472.04	6	126.24	\$757.44	24	\$2,903.58
Jeanne LePage	Strategic Development Director	6	151.61	\$909.66	12	165.53	\$1,986.36	6	170.35	\$1,022.10	24	\$3,918.12
Andrew Hoeksema	Vice President, Community Prog	3	234.45	\$703.35	6	255.98	\$1,535.88	3	263.43	\$790.29	12	\$3,029.52

Jamie Alonzo	Director of Operations	3	213.9	\$641.70	6	233.54	\$1,401.24	3	240.34	\$721.02	12	\$2,763.96
Marisol Diaz	Volunteer Specialist	3	94.6	\$283.80	6	103.28	\$619.68	3	106.29	\$318.87	12	\$1,222.35
Sarah Seward	Marketing Director	3	222.53	\$667.59	6	242.97	\$1,457.82	3	250.04	\$750.12	12	\$2,875.53
Total Task 2: Staff Budget				\$30,584.13			\$68,126.53			\$35,744.64	Task 2: Staff Budget	\$134,455.30
Task 2: Mileage				\$165.00			\$337.50			\$172.50	Task 2: Mileage	\$675.00
Task 2: Materials				\$715.00			\$1,462.50			\$747.50	Task 2: Materials	\$2,925.00
Total Budget				\$63,646.39			\$148,531.21			\$83,762.91		\$295,940.51

*Rates are provided as projections only. Billing rates are subject to change and will be determined at the time of implementation in accordance with 2 CFR.

*Projected rates are inclusive of anticipated annual increases, benefits and federally-approved overhead.